School Pilot Project
March 19 - May 7

nipperrunes

START HERE

US: Sonoma, CA Sonoma Country Day School

March 19 - One Day Session

- Day 1 Agenda
  - One nipperrune topic will be chosen by popular vote, and our facilitator will read the nipperrune book pertaining to that topic.
  - Participants will be handed a written questionnaire pertaining to the topic read, to fill out individually.
  - Participants will now discuss the topic in an open forum, electing to share some of their written responses with the group.
  - Each participant will write down how the discussion broadened their view, from what they originally wrote.
  - REPEAT steps 1-4, six more times
- Attendees
  - School Facilitator TBD
  - Edward Wallace
  - Michelle Haines
  - David Haines
  - Carolyn Bechtel
  - Students one boy&one girl from each grade 3rd-6th. One group overall - Total 8 students
  - At the end of Day 1 enter written data by clicking on the 7 chosen topic links.

Africa: Accra, Ghana - Ghana International School

March 26 & 27 Two Day Session

- Day 1 Agenda
  - One nipperrune topic will be chosen by popular vote, and our facilitator will read the nipperrune book pertaining to that topic.
  - Participants will be handed a written questionnaire pertaining to the topic read, to fill out individually.
  - Participants will now discuss the topic in an open forum, electing to share some of their written responses with the group.
  - Each participant will write down how the discussion broadened their view, from what they originally wrote.
  - REPEAT steps 1-4, six more times
- Day 2 Agenda
  - This step has been broken down into three parts.
    - A. Visit nipperrunes.com
    - B. Compare how responses relate and differ in contrast to the other schools' participants.
    - C. Add new data pertaining to the remaining 5 topics.
  - Enter data written responses from Day 1 Under appropriate topics
- Attendees
  - School Facilitator TBD
  - Michelle Haines
  - David Haines
  - Carolyn Bechtel
  - Derrick Ashong
  - Students: One boy & one girl from each grade 3rd-6th. One group overall - Total 8 students

May 7 2nd Day Session

- Day 2 Agenda
  - Navigate through nipperrunes.com, noting any repeated topics to original 7, recording how the other school participants' responses relate and differ in contrast to your original input from Day One.
  - Add data to topics of choice
- Comprehensive Overview...Cover Any Remaining Topics- Tie Loose Ends
- STOP HERE

Circle back around to beginning School to Complete Project

US: Ventura, CA Juanamaria Elementary School

April 16 & 17 Two Day Session

- Day 1 Agenda
  - One nipperrune topic will be chosen by popular vote, and our facilitator will read the nipperrune book pertaining to that topic.
  - Participants will be handed a written questionnaire pertaining to the topic read, to fill out individually.
  - Participants will now discuss the topic in an open forum, electing to share some of their written responses with the group.
  - Each participant will write down how the discussion broadened their view, from what they originally wrote.
  - REPEAT steps 1-4, six more times
- Day 2 Agenda
  - This step has been broken down into three parts.
    - A. Visit nipperrunes.com
    - B. Compare how responses relate and differ in contrast to the other schools' participants.
    - C. Add new data pertaining to the remaining 5 topics.
  - Enter data written responses from Day 1 Under appropriate topics
- Attendees
  - School Facilitator TBD
  - Michelle Haines
  - David Haines
  - Carolyn Bechtel
  - Students one boy&one girl from each grade 3rd-6th. One group overall - Total 8 students

Canada: Calgary, Alberta- Public Charter School

April 9 & 10 Two Day Session

- Day 1 Agenda
  - One nipperrune topic will be chosen by popular vote, and our facilitator will read the nipperrune book pertaining to that topic.
  - Participants will be handed a written questionnaire pertaining to the topic read, to fill out individually.
  - Participants will now discuss the topic in an open forum, electing to share some of their written responses with the group.
  - Each participant will write down how the discussion broadened their view, from what they originally wrote.
  - REPEAT steps 1-4, six more times
- Day 2 Agenda
  - This step has been broken down into three parts.
    - A. Visit nipperrunes.com
    - B. Compare how responses relate and differ in contrast to the other schools' participants.
    - C. Add new data pertaining to the remaining 5 topics.
  - Enter data written responses from Day 1 Under appropriate topics
- Attendees
  - School Facilitator TBD
  - Michelle Haines
  - David Haines
  - Carolyn Bechtel
  - Pat Macdonald
  - Students one boy&one girl from each grade 3rd-6th. One group overall - Total 8 students

Mexico City, Mexico - Escuela Sierra Nevada

April 2 & 3 Two Day Session

- Day 1 Agenda
  - One nipperrune topic will be chosen by popular vote, and our facilitator will read the nipperrune book pertaining to that topic.
  - Participants will be handed a written questionnaire pertaining to the topic read, to fill out individually.
  - Participants will now discuss the topic in an open forum, electing to share some of their written responses with the group.
  - Each participant will write down how the discussion broadened their view, from what they originally wrote.
  - REPEAT steps 1-4, six more times
- Day 2 Agenda
  - This step has been broken down into three parts.
    - A. Visit nipperrunes.com
    - B. Compare how responses relate and differ in contrast to the other schools' participants.
    - C. Add new data pertaining to the remaining 5 topics.
  - Enter data written responses from Day 1 Under appropriate topics
- Attendees
  - School Facilitator TBD
  - Michelle Haines
  - David Haines
  - Carolyn Bechtel
  - Jose Sabates
  - Students one boy&one girl from each grade 3rd-6th. One group overall - Total 8 students

nipperrunes.com

a place to be heard...